

Office of Assessment and Accreditation Support

Graduate Student Course Modality Survey

June 2022

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General Information about the Survey

PURPOSE

Due to the pandemic, one of the more significant areas of change at USF is the way in which learning and teaching is delivered, specifically by way of the introduction of new teaching modalities and practices, including hybrid, HyFlex, remote and online teaching. In an effort to better understand which of these new course modalities were effective and satisfying to graduate students, USF surveyed all graduate students enrolled at the time of the survey about their experiences. The survey was anonymous.

DATA COLLECTION

Survey Population: 3216 graduate students

Instrument: Qualtrics

Period: May 11, 2022 - May 23, 2022 Response Rate: 30.5% (980 respondents)

RESULTS

Percentages are calculated using the total number of participants who responded to each question, not the total number of those who responded to the survey as a whole.

Key Take-aways

- Across all course modalities, the majority of participants who had previously experienced a course modality indicated they would take that course modality again.
- Across all course modalities, most participants who had not previously experienced a course modality, indicated they would consider taking the modality in the future.
- Those participants who indicated they would take courses with online components in the future or would not take in-person courses in the future tend to like the flexibility and time savings that having some type of online component to their courses provides:
 - o 83% of those who would take hybrid in the future would do so because it provides flexibility for their personal and professional commitments
 - o 77% of those who would take HyFlex in the future would do so because it provides flexibility for their personal and professional commitments
 - o 83% of those who would take remote courses in the future would do so because it saves time by reducing their commute time
 - o 77% of those who would take would take online courses in the future would do so because it saves time by reducing their commute time
 - o 68% of those who wouldn't take in-person courses in the future would not do so because it's not flexible enough for their personal and professional commitments
- Those who would take in-person courses again, would primarily do so because they like in-person interaction with their classmates (81%).
- Those who wouldn't take courses that had some type of online component would primarily not take these types of courses because they either have difficulty staying motivated/managing time or felt they learn better in-person:
 - o 46% of those who wouldn't take hybrid courses in the future would not because of difficulty staying motivated/managing time, 45% prefer fully in-person interaction with instructors, and 45% felt they learn better fully in-person
 - o 80% of those who wouldn't take remote courses in the future would not because they felt they learn better fully in-person
 - o 68% of those who wouldn't take online courses in the future would not because they felt they learn better fully in-person or hybrid

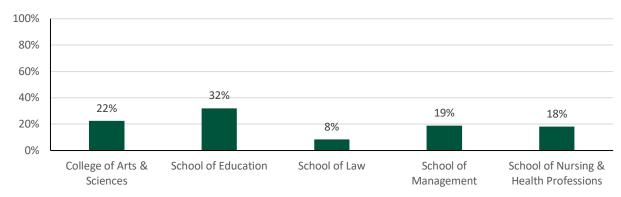
Demographics

SCHOOL/COLLEGE

Participants indicated the school/college in which they were enrolled at the time of the survey from the following response options: College of Arts & Sciences; School of Education; School of Law; School of Management; and School of Nursing and Health Professions.

The highest proportion of participants indicated they were enrolled in the School of Education (32%).

The figure below details the proportion of participants who selected each response option.

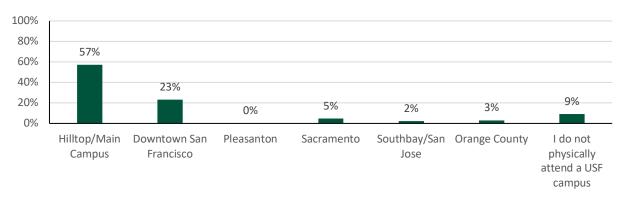


CAMPUS

Participants indicated the campus they primarily attended from the following response options: *Hilltop/Main Campus*; *Downtown San Francisco*; *Pleasanton*; *Sacramento*; *Southbay/San Jose*; *Orange County*; and *I do not physically attend a USF campus*.¹

• The highest proportion of participants indicated they primarily attended the Hilltop/Main campus (57%).

The figure below details the percentage of participants who selected each response option.



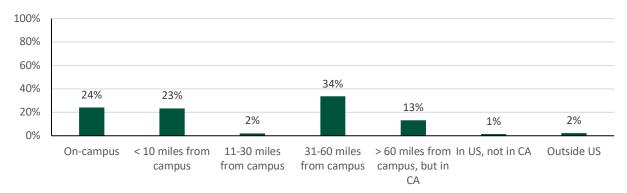
DISTANCE FROM CAMPUS

Participants indicated the distance they lived from the campus they primarily attended from the following response options: On-Campus; Less than 10 miles from campus; 11-30 miles from campus; 31-60 miles from campus; More than 60 miles from campus, but still in CA; In the US, but not in CA; and Outside the US.

The highest proportion of participants indicated they lived 31-60 miles from campus (34%).

¹ The Santa Rosa campus was inadvertently not included as a response option.

The figure below details the proportion of participants who selected each response option.



Those who indicated they lived outside of California, but still in the US were asked if they were living outside of California due to the COVID-19 pandemic.

31% indicated they were living outside CA due to the COVID-19 pandemic and 69% indicated the reason they were living outside CA was **not** due to the COVID-19 pandemic.

Those who indicated they lived outside of the US were asked if they were living outside of the US due to the COVID-19 pandemic.

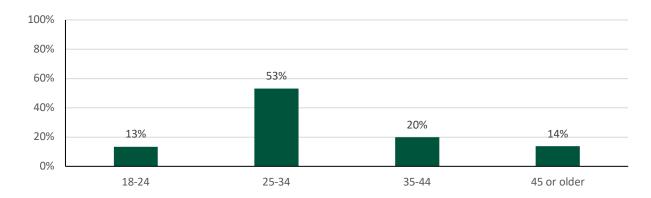
• 11% indicated they were living outside the US due to the COVID-19 pandemic and 89% indicated the reason they were living outside the US was not due to the COVID-19 pandemic.

AGE

Participants indicated their age from the following response options: 18-24; 25-34; 35-44; and 45 or older.

The majority of participants indicated they were 25-34 years old (53%).

The figure below details the proportion of participants who selected each response option.



EMPLOYMENT STATUS

Participants indicated if they were employed at the time of the survey.

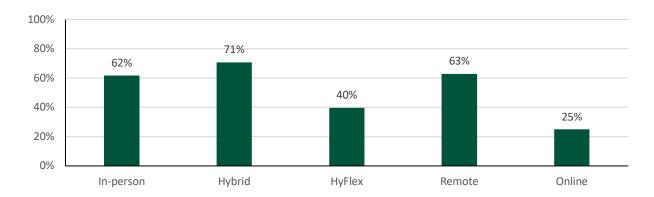
• 65% indicated they were **employed** and 35% indicated they were **not employed**.

Course Modalities Experienced

Participants were asked which course modalities they had taken at USF using the following response options: *Inperson*; *Hybrid*; *HyFlex*; *Remote*; and *Online*. Participants could select all that apply.

The <u>highest percentage</u> of participants indicated they had taken Hybrid courses at USF (71%).

The figure below details the percentage of participants who selected each response option.



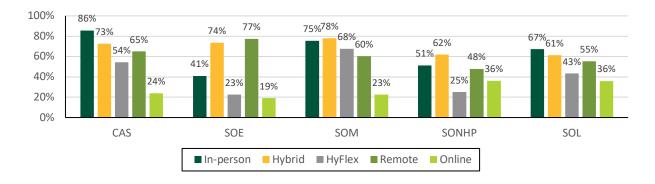
BY SCHOOL/COLLEGE

For each school/college, the course modality that the <u>highest percentage</u> of participants indicated they took at USF is as follows:

- CAS = In-person (86%)
- SOE = Remote (77%)
- SOM = Hybrid (78%)

- SONHP = Hybrid (62%)
- SOL = In-person (67%)

The figure below details the percentage of participants in each school/college who indicated they took In-person, Hybrid, HyFlex, Remote, and/or Online courses at USF.



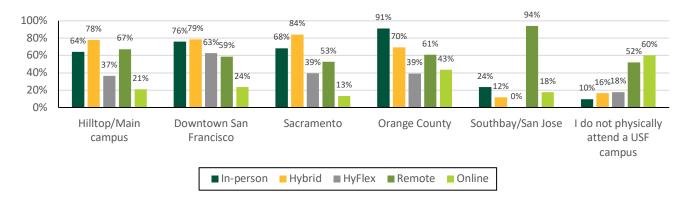
BY CAMPUS

For each campus, the course modality that the <u>highest percentage</u> of participants indicated they had taken at USF is as follows:

- Hilltop/Main campus = Hybrid (78%)
- Downtown San Francisco = Hybrid (79%)
- Sacramento = Hybrid (84%)
- Orange County = In-person (91%)

- Southbay/San Jose = Remote (94%)
- I do not physically attend a USF campus = Online (60%)

The following figure details, for each campus, the percentage of participants who indicated they took In-person, Hybrid, HyFlex, Remote, and/or Online courses at USF.

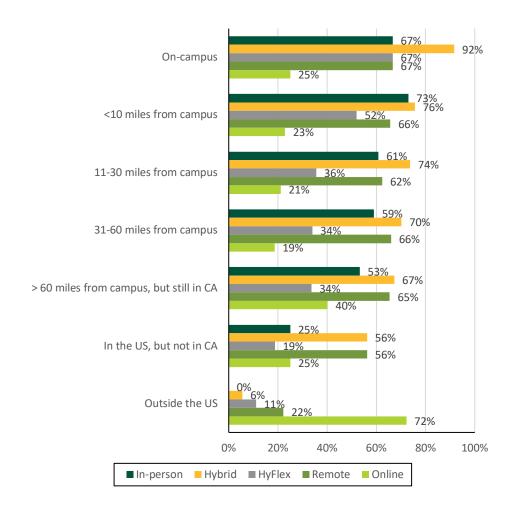


BY DISTANCE FROM CAMPUS

For each distance from campus, the course modality that the <u>highest percentage</u> of participants indicated they had taken at USF is as follows:

- On-campus = Hybrid (92%)
- <10 miles from campus = Hybrid (76%)</p>
- 11-30 miles from campus = Hybrid (74%)
- 31-60 miles from campus = Hybrid (70%)
- >60 miles, but in CA = Hybrid (67%)
- In US, but not in CA = Hybrid (56%) and Remote (56%)
- Outside US = Online (72%)

The following figure details, for participants who lived each distance to campus, the percentage who indicated they took In-person, Hybrid, HyFlex, Remote and/or Online courses at USF.



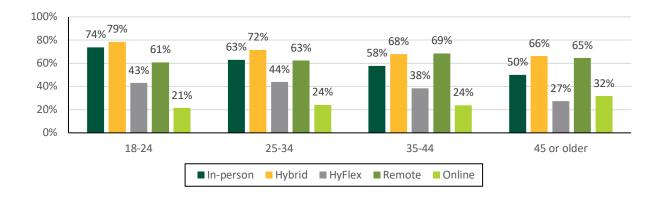
BY AGE

For each age group, the course modality that the <u>highest percentage</u> of participants indicated they took at USF is as follows:

- 18-24 = Hybrid (**79%**)
- 25-34 = Hybrid (**72%**)

- 35-44 = Remote (**69%**)
- 45 or older = Hybrid (66%)

The following figure details, for each age group, the percentage of participants who indicated they took In-person, Hybrid, HyFlex, Remote and/or Online courses at USF.

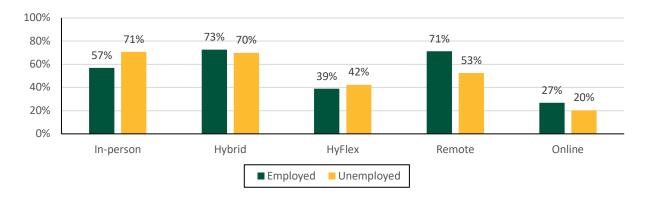


BY EMPLOYMENT STATUS

The following data represent, for both those who indicated they were employed and those who indicated they were not employed, the course modality that the <u>highest percentage</u> of participants indicated they took at USF.

- Employed = Hybrid (73%)
- Unemployed = In-person (71%)

The following figure represents, for each employment status, the percentage of participants who indicated they took In-person, Hybrid, HyFlex, Remote and/or Online courses at USF.



Future Course Modalities - Previously Experienced the Course Modality

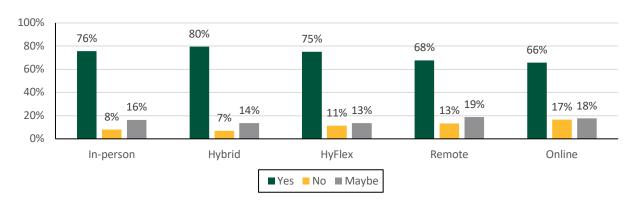
Participants were asked if, based on their experience with each course modality they had previously taken at USF, they would consider taking these types of courses again at USF, if available. Participants could select from the following response options: Yes, No, or Maybe.

The data below indicate, for each course modality, the percentage of participants who indicated they would take it again at USF, if available.

- In-person = **76%**
- Hybrid = 80%
- HyFlex = 75%

- Remote = 68%
- Online = 66%

The following figure represents, for each course modality, the proportion of participants who indicated they previously experienced the course modality and would take it again, would not take it again, or would maybe take it again.

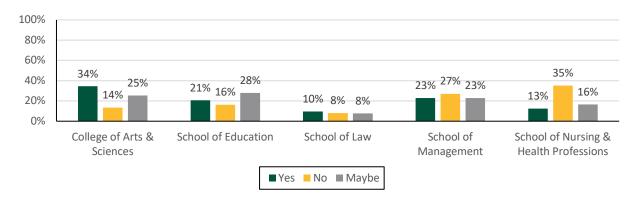


IN-PERSON

By School/College

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses again were enrolled in the **College of Arts & Sciences (34%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take in-person courses again were enrolled in School of Nursing & Health Professions (35%).

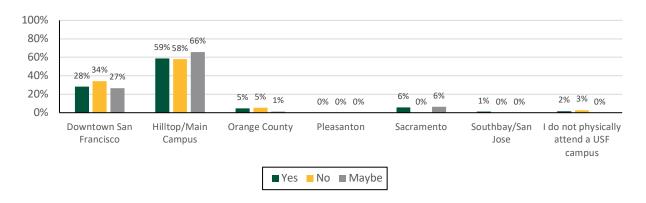
The following figure represents the proportion of participants who indicated they previously experienced in-person courses and would take in-person again, would not take in-person again, or would maybe take in-person again, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses again attended the **Hilltop/Main Campus** (59%)
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take in-person courses again attended the Hilltop/Main Campus (58%).

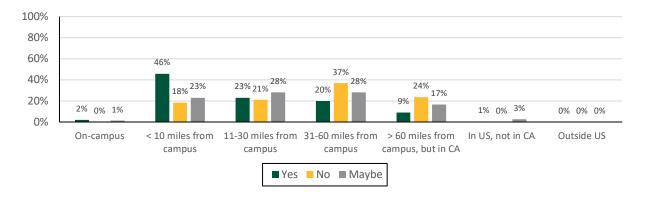
The following figure represents the proportion of participants who indicated they previously experienced in-person courses and would take in-person again, would not take in-person again, or would maybe take in-person again, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they would take in-person courses again lived < 10 miles from campus (46%).</p>
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take in-person courses again lived **31-60** miles from campus (37%).

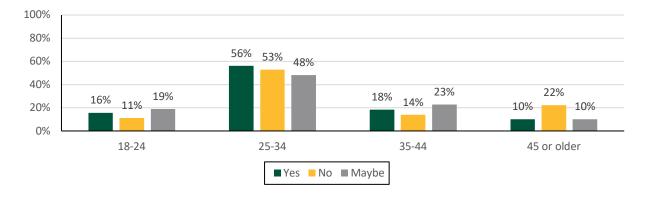
The following figure represents the proportion of participants who indicated they previously experienced in-person courses and would take in-person again, would not take in-person again, or would maybe take in-person again, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they would take in-person courses again were 25-34 years old (56%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take in-person courses again were 25-34 years old (53%).

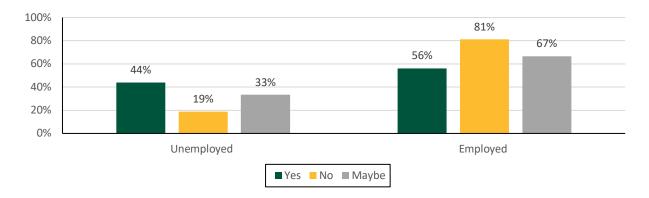
The following figure represents the proportion of participants who indicated they previously experienced in-person courses and would take in-person again, would not take in-person again, or would maybe take in-person again, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses again were **employed** (56%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take in-person courses again were employed (81%).

The following figure represents the proportion of participants who indicated they previously experienced in-person courses and would take in-person again, would not take in-person again, or would maybe take in-person again, disaggregated by employment status.

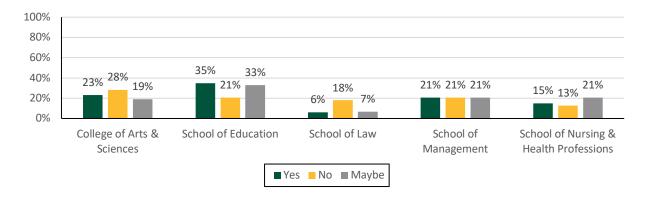


HYBRID

By School/College

- The <u>highest percentage</u> of those who indicated they **would take hybrid** courses again were enrolled in the **School of Education** (35%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take hybrid courses again were enrolled in the College of Arts & Sciences (28%).

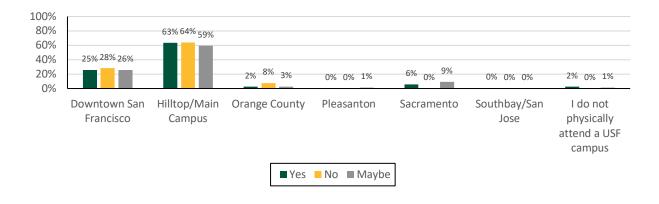
The following figure represents the proportion of participants who indicated they previously experienced hybrid courses and would take hybrid again, would not take hybrid again, or would maybe take hybrid again, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take hybrid** courses again attended the **Hilltop/Main Campus** (63%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take hybrid courses again attended the Hilltop/Main Campus (64%).

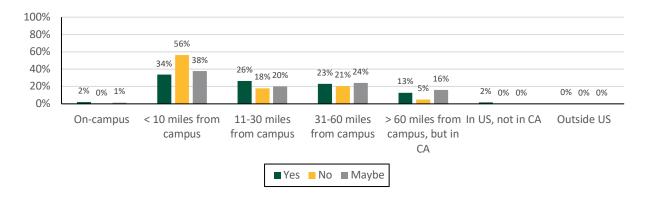
The following figure represents the proportion of participants who indicated they previously experienced hybrid courses and would take hybrid again, would not take hybrid again, or would maybe take hybrid again, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they **would take hybrid** courses again lived **< 10 miles from** campus (34%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take hybrid courses again lived < 10 miles from campus (56%);

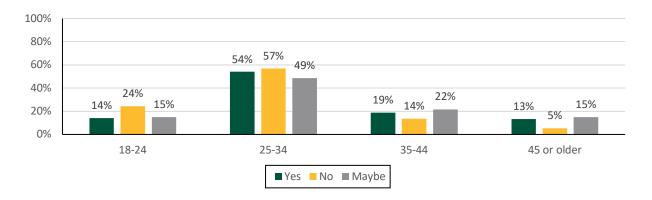
The following figure represents the proportion of participants who indicated they previously experienced hybrid courses and would take hybrid again, would not take hybrid again, or would maybe take hybrid again, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they would take hybrid courses again were 25-34 years old (54%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take hybrid courses again were 25-34 years old (57%).

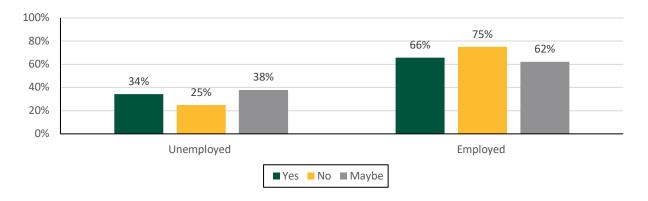
The following figure represents the proportion of participants who indicated they previously experienced hybrid courses and would take hybrid again, would not take hybrid again, or would maybe take hybrid again, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take hybrid courses again were employed (66%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> **take hybrid** courses again were **employed** (75%).

The following figure represents the proportion of participants who indicated they previously experienced hybrid courses and would take hybrid again, would not take hybrid again, or would maybe take hybrid again, disaggregated by employment status.

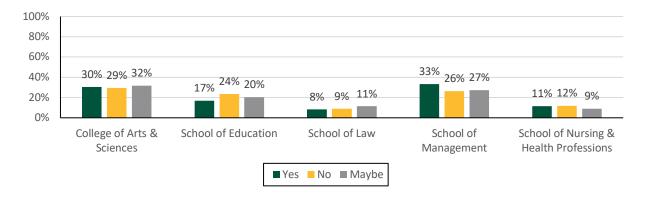


HYFLEX

By School/College

- The <u>highest percentage</u> of those who indicated they **would take HyFlex** courses again were enrolled in the **School of Management (33%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take HyFlex courses again were enrolled in the College of Arts & Sciences (29%).

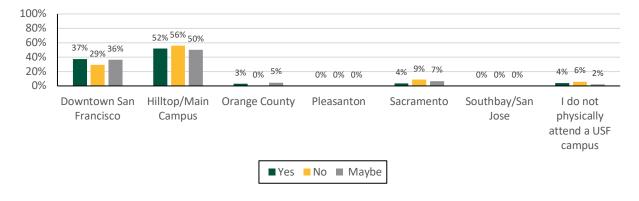
The following figure represents the proportion of participants who indicated they previously experienced HyFlex courses and would take HyFlex again, would not take HyFlex again, or would maybe take HyFlex again, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take HyFlex** courses again attended the **Hilltop/Main Campus** (52%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take HyFlex courses again attended the Hilltop/Main Campus (56%).

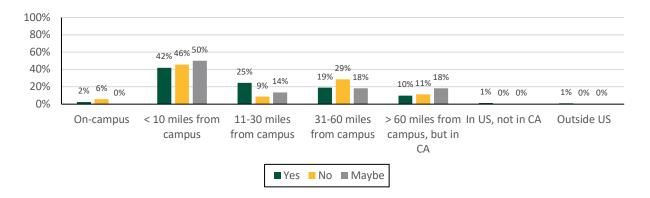
The following figure represents the proportion of participants who indicated they previously experienced HyFlex courses and would take HyFlex again, would not take HyFlex again, or would maybe take HyFlex again, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they **would take HyFlex** courses again lived **< 10 miles from** campus (42%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take HyFlex courses again lived < 10 miles from campus (46%).</p>

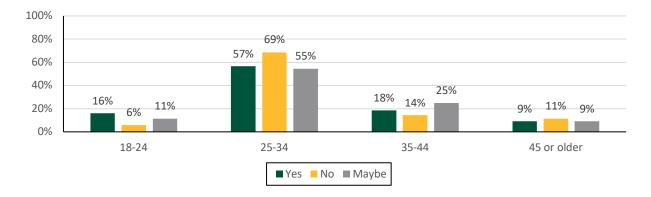
The following figure represents the proportion of participants who indicated they previously experienced HyFlex courses and would take HyFlex again, would not take HyFlex again, or would maybe take HyFlex again, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they **would take HyFlex** courses again were **25-34 years old** (57%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take HyFlex courses again were 25-34 years old (69%).

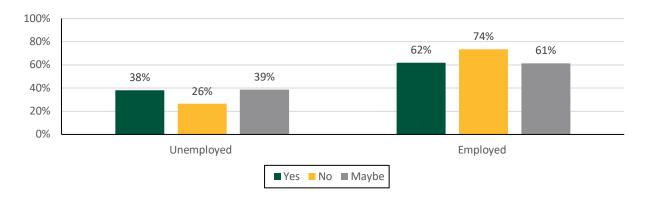
The following figure represents the proportion of participants who indicated they previously experienced HyFlex courses and would take HyFlex again, would not take HyFlex again, or would maybe take HyFlex again, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take HyFlex courses again were employed (62%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take HyFlex courses again were **employed** (74%).

The following figure represents the proportion of participants who indicated they previously experienced HyFlex courses and would take HyFlex again, would not take HyFlex again, or would maybe take HyFlex again, disaggregated by employment status.

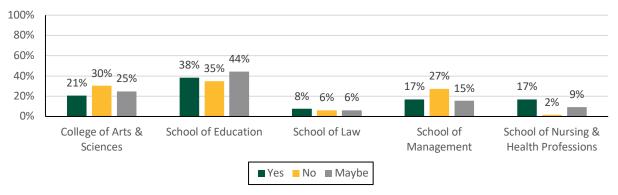


REMOTE

By School/College

- The <u>highest percentage</u> of those who indicated they **would take remote** courses again were enrolled in the **School of Education (38%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take remote courses again were enrolled in the School of Education (35%).

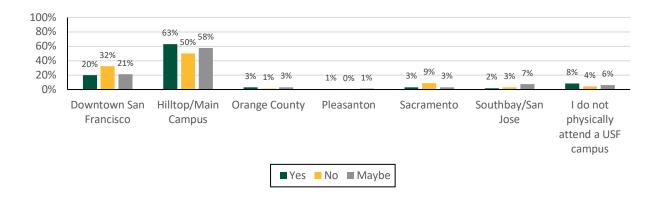
The following figure represents the proportion of participants who indicated they previously experienced remote courses and would take remote again, would not take remote again, or would maybe take remote again, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take remote** courses again attended the **Hilltop/Main Campus** (63%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take remote courses again attended the Hilltop/Main Campus (50%).

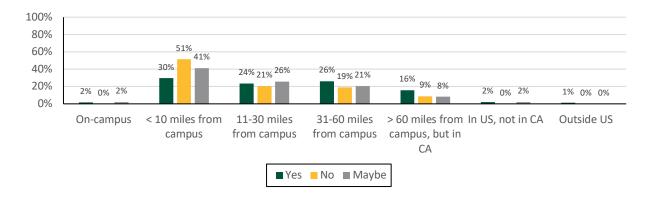
The following figure represents the proportion of participants who indicated they previously experienced remote courses and would take remote again, would not take remote again, or would maybe take remote again, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they would take remote courses lived < 10 miles from campus (30%).</p>
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take remote courses again lived < 10 miles from campus (51%).</p>

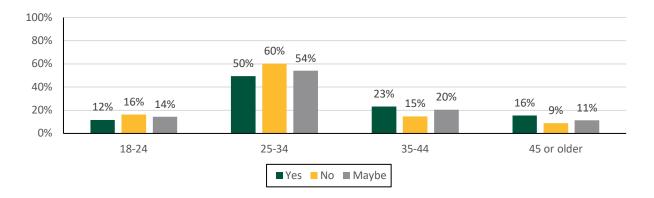
The following figure represents the proportion of participants who indicated they previously experienced remote courses and would take remote again, would not take remote again, or would maybe take remote again, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they **would take remote** courses were **25-34 years old** (50%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take remote courses again were 25-34 years old (60%).

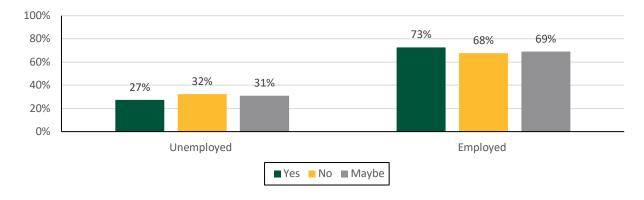
The following figure represents the proportion of participants who indicated they previously experienced remote courses and would take remote again, would not take remote again, or would maybe take remote again, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take remote courses were employed (73%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take remote courses again were **employed** (68%).

The following figure represents the proportion of participants who indicated they previously experienced remote courses and would take remote again, would not take remote again, or would maybe take remote again, disaggregated by employment status.

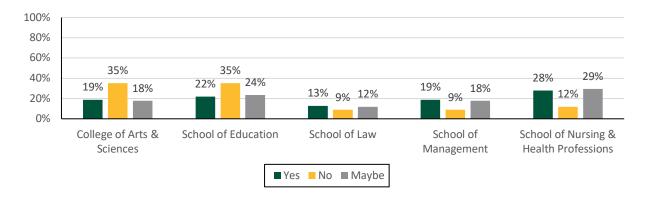


ONLINE

By School/College

- The <u>highest percentage</u> of those who indicated they **would take online** courses again were enrolled in the **School of Nursing & Health Professions (28%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take online courses again were enrolled in the College of Arts & Sciences (35%) and the School of Education (35%).

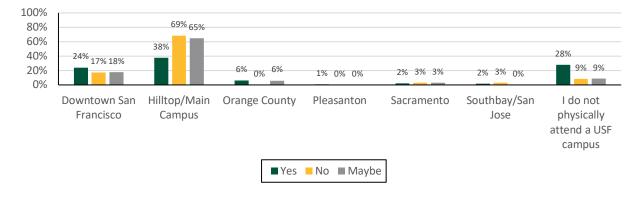
The following figure represents the proportion of participants who indicated they previously experienced online courses and would take online again, would not take online again, or would maybe take online again, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take online** courses again attended the **Hilltop/Main Campus (38%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take online courses again attended the Hilltop/Main Campus (69%).

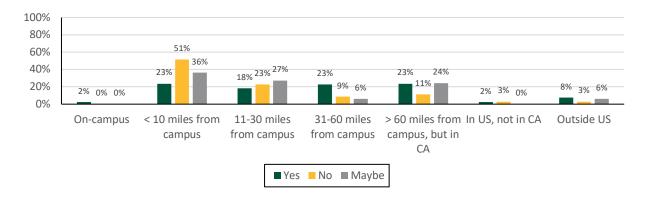
The following figure represents the proportion of participants who indicated they previously experienced online courses and would take online again, would not take online again, or would maybe take online again, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they **would take online** courses again lived < **10 miles from** campus (23%), 31-60 miles from campus (23%), and > 60 miles from campus, but in CA (23%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take online courses again lived < 10 miles from campus (51%).

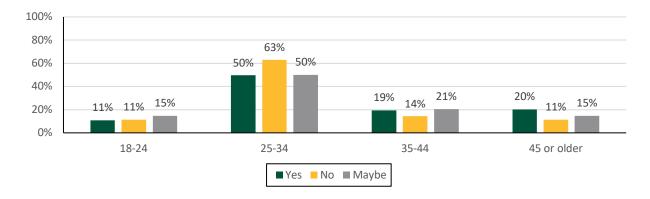
The following figure represents the proportion of participants who indicated they previously experienced online courses and would take online again, would not take online again, or would maybe take online again, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they **would take online** courses again were **25-34 years old** (50%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take online courses again were 25-34 years old (63%).

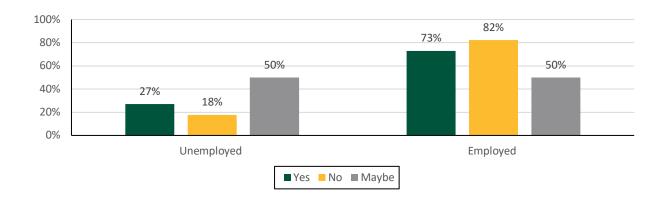
The following figure represents the proportion of participants who indicated they previously experienced online courses and would take online again, would not take online again, or would maybe take online again, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take online courses again were employed (73%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take online courses again were employed (82%).

The following figure represents the proportion of participants who indicated they previously experienced online courses and would take online again, would not take online again, or would maybe take online again, disaggregated by employment status.



Future Course Modalities - Have Not Previously Experienced the Course Modality

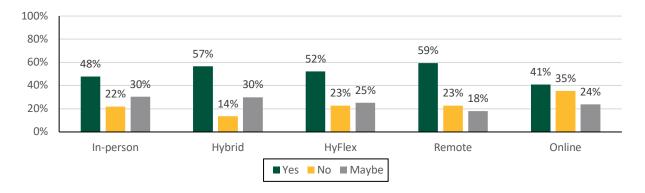
Participants who indicated they had not experienced a particular course modality in the past at USF, or who did not respond at all when asked which course modalities they had taken at USF, where asked if they would consider taking these types of courses in the future at USF, if available.

The data below indicate, for each course modality, the percentage of participants who had not previously experienced the course modality at USF (or did not respond when asked which course modalities they had taken at USF), but indicated they would take it at USF, if available.

- In-person = **48%**
- Hybrid = 57%
- HyFlex = 52%

- Remote = 59%
- Online = 41%

The figure below represents, for each course modality, the proportion of participants who indicated they had not previously experienced the course modality (or they did not respond when asked which course modalities they had taken at USF) and would, would not, or would maybe take the modality in the future.

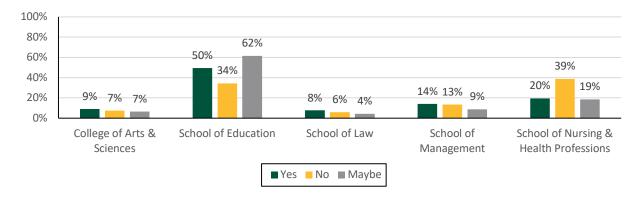


IN-PERSON

By School/College

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses in the future were enrolled in the **School of Education** (50%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take in-person courses in the future were enrolled in the School of Nursing and Health Professions (39%).

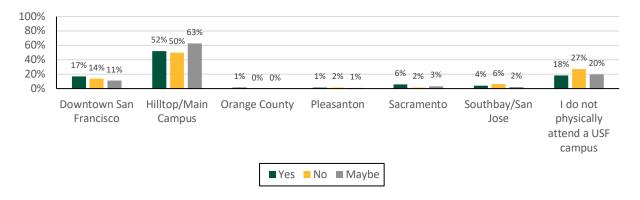
The following figure represents the proportion of participants who indicated they had not previously experienced inperson courses (or they did not respond when asked which course modalities they had taken at USF) and would take in-person in the future, would not take in-person in the future, or would maybe take in-person in the future, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses in the future attended the **Hilltop/Main Campus** (52%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> **take in-person** courses in the future attended the **Hilltop/Main Campus** (50%).

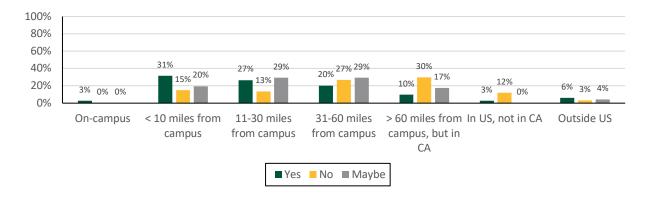
The following figure represents the proportion of participants who indicated they had not previously experienced inperson courses (or they did not respond when asked which course modalities they had taken at USF) and would take in-person in the future, would not take in-person in the future, or would maybe take in-person in the future, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses in the future lived < 10 miles from campus (31%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take in-person courses in the future lived > 60 miles from campus, but in CA (30%).

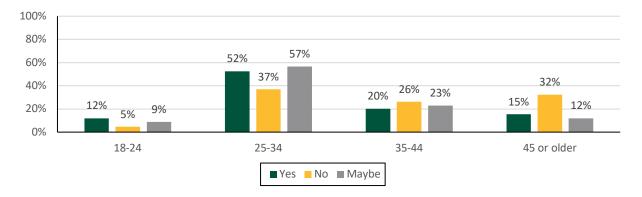
The following figure represents the proportion of participants who indicated they had not previously experienced inperson courses (or they did not respond when asked which course modalities they had taken at USF) and would take in-person in the future, would not take in-person in the future, or would maybe take in-person in the future, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses in the future were **25-34** years old (52%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take in-person courses in the future were 25-34 years old (37%).

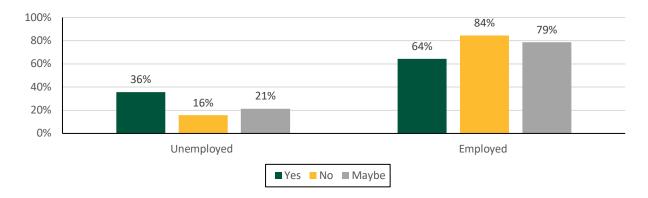
The following figure represents the proportion of participants who indicated they had not previously experienced inperson courses (or they did not respond when asked which course modalities they had taken at USF) and would take in-person in the future, would not take in-person in the future, or would maybe take in-person in the future, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they **would take in-person** courses in the future were **employed** (64%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take in-person courses in the future were employed (84%).

The following figure represents the proportion of participants who indicated they had not previously experienced inperson courses (or they did not respond when asked which course modalities they had taken at USF) and would take in-person in the future, would not take in-person in the future, or would maybe take in-person in the future, disaggregated by employment status.

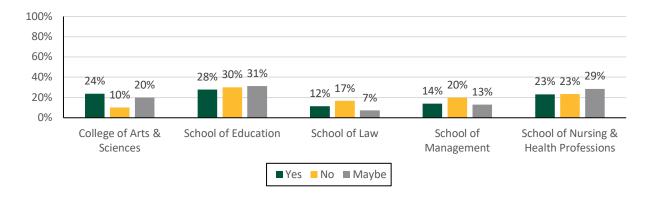


HYBRID

By School/College

- The <u>highest percentage</u> of those who indicated they **would take hybrid** courses in the future were enrolled in the **School of Education (28%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take hybrid courses in the future were enrolled in the School of Education (30%).

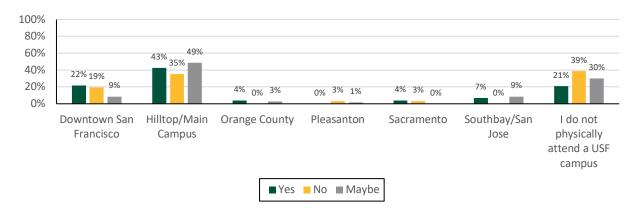
The following figure represents the proportion of participants who indicated they had not previously experienced hybrid courses (or they did not respond when asked which course modalities they had taken at USF) and would take hybrid in the future, would not take hybrid in the future, or would maybe take hybrid in the future, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take hybrid** courses in the future attended the **Hilltop/Main Campus** (43%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> **take hybrid** courses in the future **did not physically attend** a USF campus (39%).

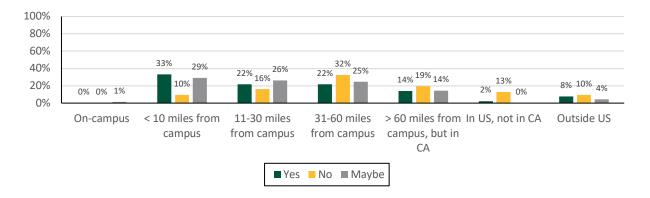
The following figure represents the proportion of participants who indicated they had not previously experienced hybrid courses (or they did not respond when asked which course modalities they had taken at USF) and would take hybrid in the future, would not take hybrid in the future, or would maybe take hybrid in the future, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they would take hybrid courses in the future lived < 10 miles from campus (33%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take hybrid courses in the future lived 31-60 miles from campus (32%).

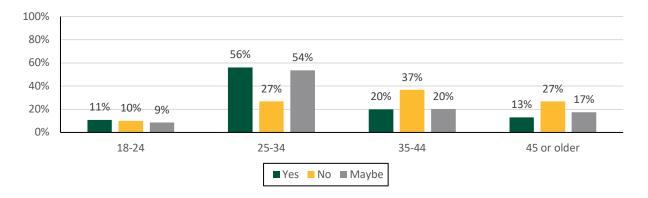
The following figure represents the proportion of participants who indicated they had not previously experienced hybrid courses (or they did not respond when asked which course modalities they had taken at USF) and would take hybrid in the future, would not take hybrid in the future, or would maybe take hybrid in the future, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they would take hybrid courses in the future were 25-34 years old (56%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take hybrid courses in the future were 35-44 years old (37%).

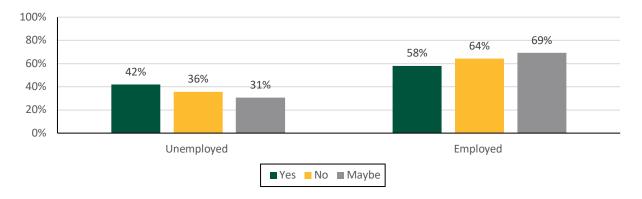
The following figure represents the proportion of participants who indicated they had not previously experienced hybrid courses (or they did not respond when asked which course modalities they had taken at USF) and would take hybrid in the future, would not take hybrid in the future, or would maybe take hybrid in the future, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take hybrid courses in the future and were employed (58%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take hybrid courses in the future and were employed (64%).

The following figure represents the proportion of participants who indicated they had not previously experienced hybrid courses (or they did not respond when asked which course modalities they had taken at USF) and would take hybrid in the future, would not take hybrid in the future, or would maybe take hybrid in the future, disaggregated by employment status.

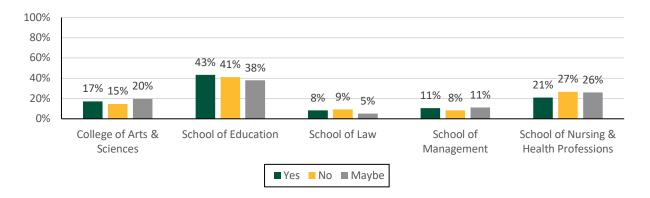


HYFLEX

By School/College

- The <u>highest percentage</u> of those who indicated they **would take HyFlex** courses in the future were enrolled in the **School of Education (43%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take HyFlex courses in the future were enrolled in the School of Education (41%).

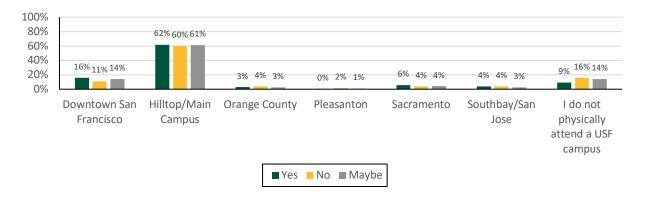
The following figure represents the proportion of participants who indicated they had not previously experienced HyFlex courses (or they did not respond when asked which course modalities they had taken at USF) and would take HyFlex in the future, would not take HyFlex in the future, or would maybe take HyFlex in the future, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take HyFlex** courses in the future attended the **Hilltop/Main Campus** (62%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take HyFlex courses in the future attended the Hilltop/Main Campus (60%).

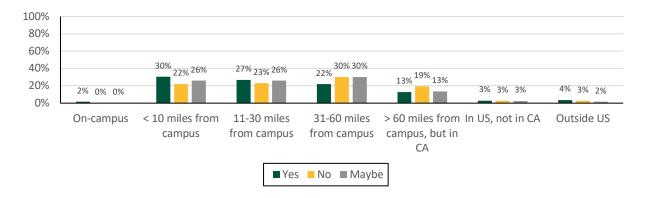
The following figure represents the proportion of participants who indicated they had not previously experienced HyFlex courses (or they did not respond when asked which course modalities they had taken at USF) and would take HyFlex in the future, would not take HyFlex in the future, or would maybe take HyFlex in the future, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they would take HyFlex courses in the future lived < 10 miles from campus (30%).</p>
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take HyFlex courses in the future lived 31-60 miles from campus (30%).

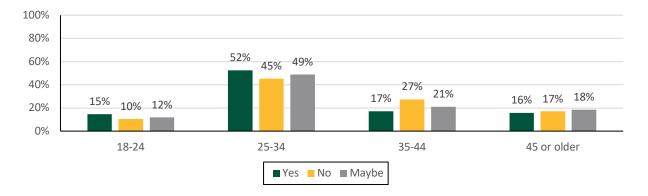
The following figure represents the proportion of participants who indicated they had not previously experienced HyFlex courses (or they did not respond when asked which course modalities they had taken at USF) and would take HyFlex in the future, would not take HyFlex in the future, or would maybe take HyFlex in the future, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they **would take HyFlex** courses in the future were **25-34** years old (52%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take HyFlex courses in the future were 25-34 years old (45%).

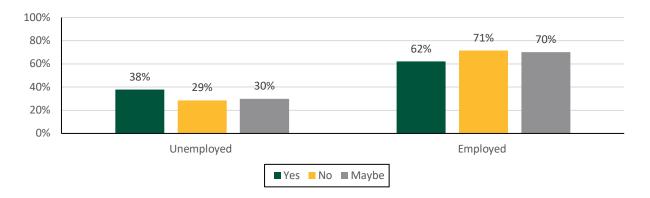
The following figure represents the proportion of participants who indicated they had not previously experienced HyFlex courses (or they did not respond when asked which course modalities they had taken at USF) and would take HyFlex in the future, would not take HyFlex in the future, or would maybe take HyFlex in the future, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take HyFlex courses in the future were employed (62%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take HyFlex courses in the future were employed (71%).

The following figure represents the proportion of participants who indicated they had not previously experienced HyFlex courses (or they did not respond when asked which course modalities they had taken at USF) and would take HyFlex in the future, would not take HyFlex in the future, or would maybe take HyFlex in the future, disaggregated by employment status.

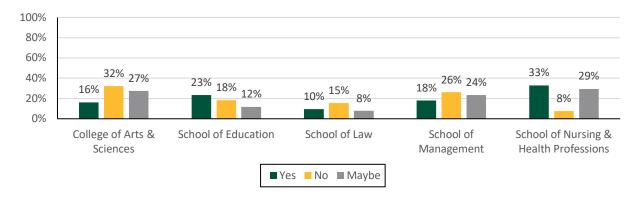


REMOTE

By School/College

- The <u>highest percentage</u> of those who indicated they **would take remote** courses in the future were enrolled in the **School of Nursing and Health Professions** (33%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take remote courses in the future were enrolled in the College of Arts & Sciences (32%).

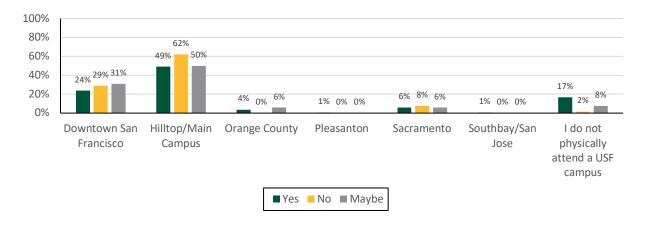
The following figure represents the proportion of participants who indicated they had not previously experienced remote courses (or they did not respond when asked which course modalities they had taken at USF) and would take remote in the future, would not take remote in the future, or would maybe take remote in the future, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take remote** courses in the future attended the **Hilltop/Main Campus (49%**).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> **take remote** courses in the future attended the **Hilltop/Main Campus** (62%).

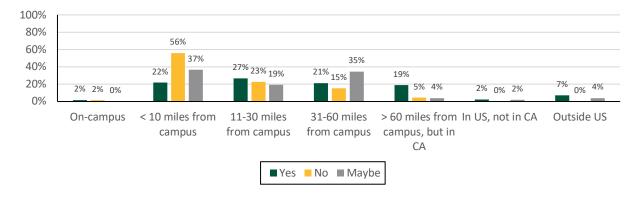
The following figure represents the proportion of participants who indicated they had not previously experienced remote courses (or they did not respond when asked which course modalities they had taken at USF) and would take remote in the future, would not take remote in the future, or would maybe take remote in the future, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they **would take remote** courses in the future lived **11-30** miles from campus (27%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take remote courses in the future lived < 10 miles from campus (56%).</p>

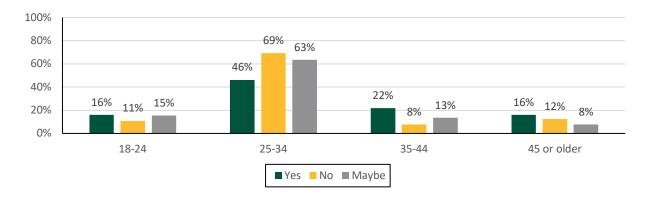
The following figure represents the proportion of participants who indicated they had not previously experienced remote courses (or they did not respond when asked which course modalities they had taken at USF) and would take remote in the future, would not take remote in the future, or would maybe take remote in the future, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they **would take remote** courses in the future were **25-34 years old (46%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take remote courses in the future were 25-34 years old (69%).

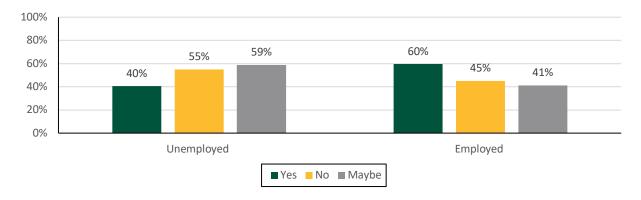
The following figure represents the proportion of participants who indicated they had not previously experienced remote courses (or they did not respond when asked which course modalities they had taken at USF) and would take remote in the future, would not take remote in the future, or would maybe take remote in the future, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take remote courses in the future and were employed (60%).
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take remote courses in the future were unemployed (55%).

The following figure represents the proportion of participants who indicated they had not previously experienced remote courses (or they did not respond when asked which course modalities they had taken at USF) and would take remote in the future, would not take remote in the future, or would maybe take remote in the future, disaggregated by employment status.

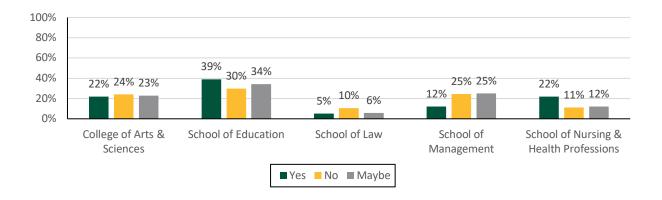


ONLINE

By School/College

- The <u>highest percentage</u> of those who indicated they **would take online** courses in the future were enrolled in the **School of Education (39%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take online courses in the future were enrolled the **School of Education** (30%).

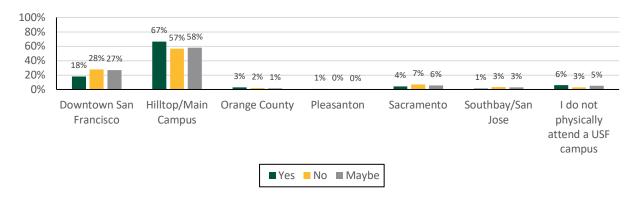
The following figure represents the proportion of participants who indicated they had not previously experienced online courses (or they did not respond when asked which course modalities they had taken at USF) and would take online in the future, would not take online in the future, or would maybe take online in the future, disaggregated by school/college.



By Campus

- The <u>highest percentage</u> of those who indicated they **would take online** courses in the future attended the **Hilltop/Main Campus (67%)**.
- The <u>highest percentage</u> of those who indicated they **would** <u>not</u> take online courses in the future attended the Hilltop/Main Campus (57%).

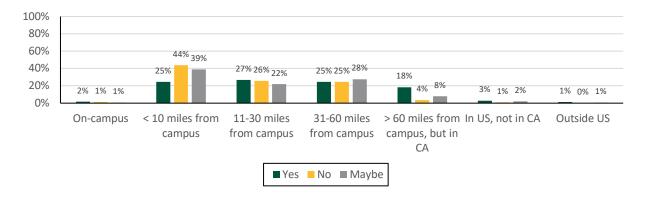
The following figure represents the proportion of participants who indicated they had not previously experienced online courses (or they did not respond when asked which course modalities they had taken at USF) and would take online in the future, would not take online in the future, or would maybe take online in the future, disaggregated by campus.



By Distance from Campus

- The <u>highest percentage</u> of those who indicated they **would take online** courses in the future lived **11-30** miles from campus (27%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take online courses in the future lived < 10 miles from campus (44%).</p>

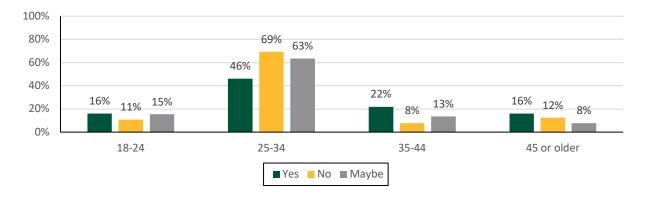
The following figure represents the proportion of participants who indicated they had not previously experienced online courses (or they did not respond when asked which course modalities they had taken at USF) and would take online in the future, would not take online in the future, or would maybe take online in the future, disaggregated by how far from campus participants lived.



By Age

- The <u>highest percentage</u> of those who indicated they would take online courses in the future were 25-34 years old (46%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take online courses in the future were 25-34 years old (69%).

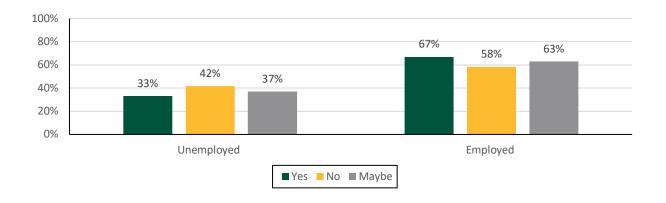
The following figure represents the proportion of participants who indicated they had not previously experienced online courses (or they did not respond when asked which course modalities they had taken at USF) and would take online in the future, would not take online in the future, or would maybe take online in the future, disaggregated by age.



By Employment Status

- The <u>highest percentage</u> of those who indicated they would take online courses in the future were employed (67%).
- The <u>highest percentage</u> of those who indicated they would <u>not</u> take online courses in the future were employed (58%).

The following figure represents the proportion of participants who indicated they had not previously experienced online courses (or they did not respond when asked which course modalities they had taken at USF) and would take online in the future, would not take online in the future, or would maybe take online in the future, disaggregated by employment status.



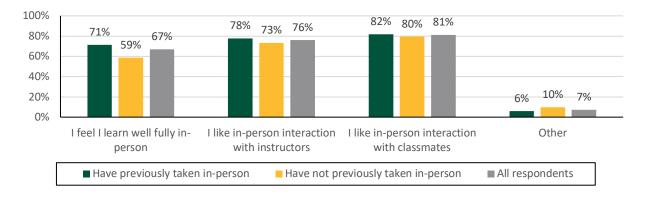
Reason for Taking Modality in the Future

IN-PERSON

Participants who would consider taking in-person courses in the future were asked to indicate why using the following response options: I feel I learn well fully in-person; I like in-person interaction with instructors; I like in-person interaction with classmates; and other. Participants could select all that apply.

The <u>highest percentage</u> of all respondents indicated they would consider taking in-person courses in the future because they **like in-person interaction with classmates** (81%).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have previously experienced in-person courses at USF and those who have not.

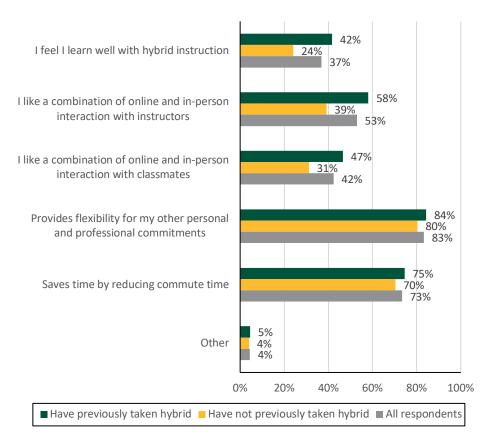


HYBRID

Participants who would consider taking hybrid courses in the future were asked to indicate why using the following response options: I feel I learn well with hybrid instruction; I like a combination of online and in-person interaction with instructors; I like a combination of online and in-person interaction with classmates; Provides flexibility for my other personal and professional commitments; Saves time by reducing commute time; and other.

• The <u>highest percentage</u> of all respondents indicated they would consider taking hybrid courses in the future because it **provides flexibility for my other personal and professional commitments** (83%).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced hybrid courses at USF and those who have not.

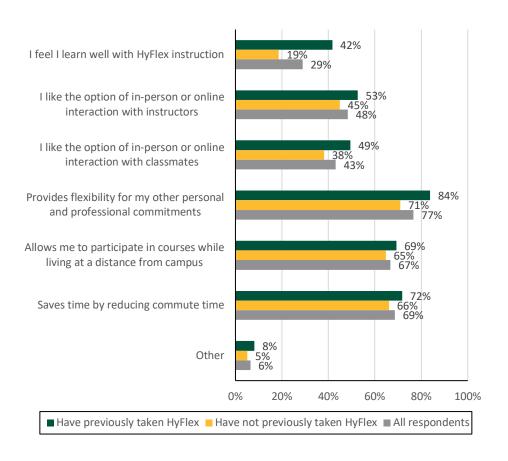


HYFLEX

Participants who would consider taking HyFlex courses in the future were asked to indicate why using the following response options: I feel I learn well with HyFlex instruction; I like the option of in-person or online interaction with instructors; I like the option of in-person or online interaction with classmates; Provides flexibility for my other personal and professional commitments; Allows me to participate in courses while living at a distance from campus; Saves time by reducing commute time; and other.

The <u>highest percentage</u> of all respondents indicated they would consider taking HyFlex courses in the future because it **provides flexibility for my other personal and professional commitments (77%)**.

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced HyFlex courses at USF and those who have not.

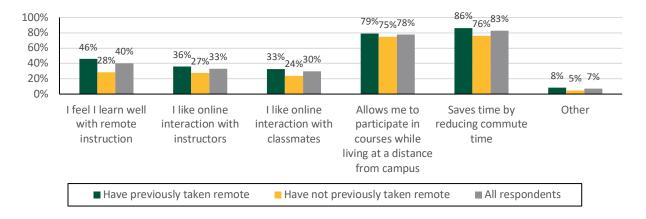


REMOTE

Participants who would consider taking remote courses in the future were asked to indicate why using the following response options: I feel I learn well with remote instruction; I like online interaction with instructors; I like online interaction with classmates; Allows me to participate in courses while living at a distance from campus; Saves time by reducing commute time; and other.

• The <u>highest percentage</u> of all respondents indicated they would consider taking remote courses in the future because it **saves time by reducing commute time (83%)**.

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced remote courses at USF and those who have not.

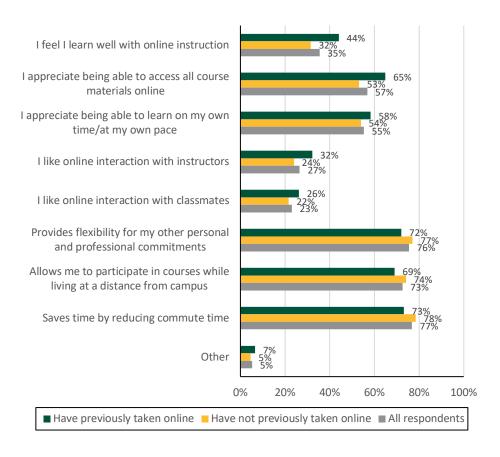


ONLINE

Participants who would consider taking online courses in the future were asked to indicate why using the following response options: I feel I learn well with online instruction; I appreciate being able to access all course materials online; I appreciate being able to learn on my own time/at my own pace; I like online interaction with instructors; I like online interaction with classmates; Provides flexibility for my other personal and professional commitments; Allows me to participate in courses while living at a distance from campus; Saves time by reducing commute time; and other.

• The <u>highest percentage</u> of all respondents indicated they would consider taking online courses in the future because it saves time by reducing commute time (77%).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced online courses at USF and those who have not.



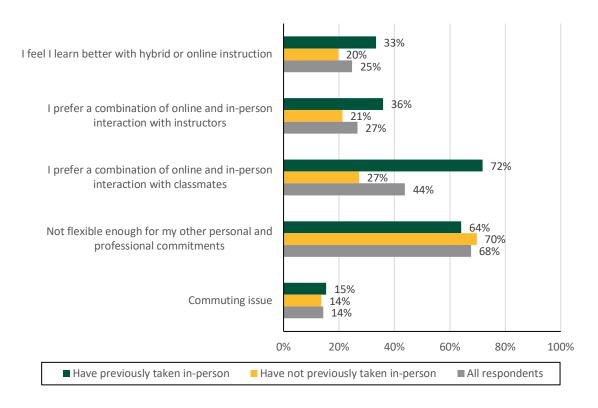
Reasons for Not Taking Modality in the Future

IN-PERSON

Participants who would not consider taking in-person courses in the future were asked to indicate why using the following response options: I feel I learn better with hybrid or online instruction; I prefer a combination of online and in-person interaction with instructors; I prefer a combination of online and in-person interaction with classmates; Not flexible enough for my other personal and professional commitments; Commuting issue; and other.

• The <u>highest percentage</u> of all respondents indicated they would <u>not</u> consider taking in-person courses in the future because **it's not flexible enough for my other personal and professional commitments** (68%).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have previously experienced in-person courses at USF and those who have not.

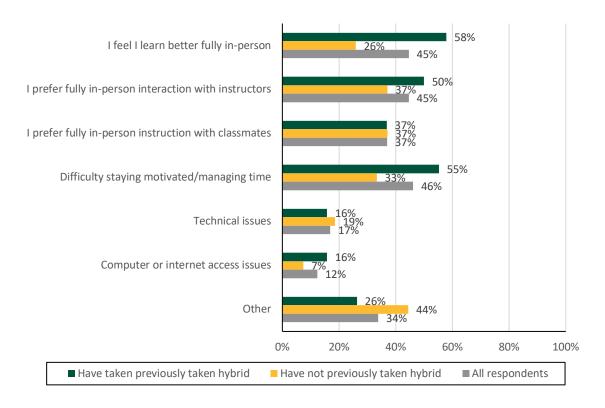


HYBRID

Participants who would <u>not</u> consider taking hybrid courses in the future were asked to indicate why using the following response options: I feel I learn better fully in-person; I prefer fully in-person interaction with instructors; I prefer fully in-person instruction with classmates; Difficulty staying motivated/managing time; Technical issues; Computer or internet access issues; and other.

• The <u>highest percentage</u> of all respondents indicated they would <u>not</u> consider taking hybrid courses in the future because of **difficulty staying motivated/managing time** (46%).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced hybrid courses at USF and those who have not.

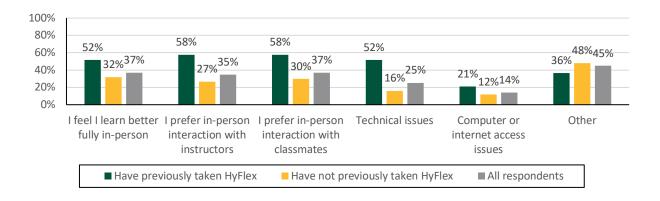


HYFLEX

Participants who would <u>not</u> consider taking HyFlex courses in the future were asked to indicate why using the following response options: I feel I learn better fully in-person; I prefer in-person interaction with instructors; I prefer in-person interaction with classmates; Technical issues; Computer or internet access issues; and other.

• The <u>highest percentage</u> of all respondents indicated they would <u>not</u> consider taking HyFlex courses in the future for **other reasons** (**45%**).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced HyFlex courses at USF and those who have not.

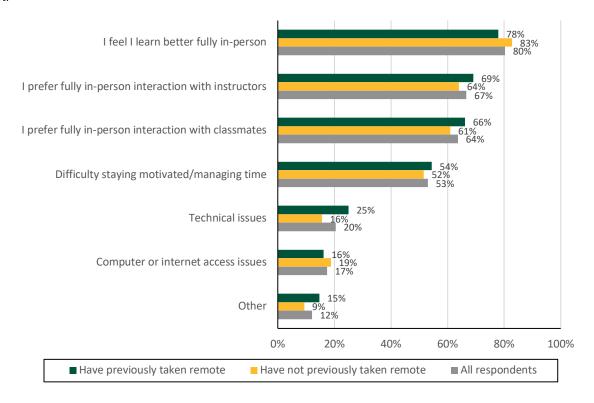


REMOTE

Participants who would <u>not</u> consider taking remote courses in the future were asked to indicate why using the following response options: I feel I learn better fully in-person; I prefer fully in-person interaction with instructors; I prefer fully in-person interaction with classmates; Difficulty staying motivated/managing time; Technical issues; Computer or internet access issues; and other.

• The <u>highest percentage</u> of all respondents indicated they would <u>not</u> consider taking remote courses in the future because they feel they **learn better fully in-person** (80%).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced remote courses at USF and those who have not.



ONLINE

Participants who would <u>not</u> consider taking online courses in the future were asked to indicate why using the following response options: I feel I learn better fully in-person or hybrid; I prefer in-person or a combination of in-person and online interaction with instructors; I prefer in-person or a combination of in-person and online interaction with classmates; Difficulty staying motivated/managing time; Technical issues; Computer or internet access issues; and other.

• The <u>highest percentage</u> of all respondents indicated they would <u>not</u> consider taking online courses in the future because they feel they **learn better fully in-person or hybrid** (68%).

The following figure represents the proportion of participants who selected each response option. Data include all participants and are also disaggregated by those who have experienced online courses at USF and those who have not.

